

English

Speaking and listening:

- Role play/hot seating.
- Interviews- reporters and story tellers.

Reading:

- Guided and independent reading- 'Escape from Pompeii' by Christina Balit and 'The Thieves of Ostia' by Caroline Lawrence.
- Non-fiction texts, poetry and stories set during the Roman period.

Writing:

- Diary writing, noun phrases,
 - poetry based on extended noun phrases, on the theme of volcanoes.
 - narrative writing using prepositions and speech.
- Audio Production – Podcasts.



Year Four Autumn Term DID THE ROMANS CHANGE BRITAIN FOR THE BETTER?

History/ Geography

- Who were the Romans and why did they invade Britain? Julius Caesar's attempted invasion in 55-54 BC. The successful invasion by Claudius and conquest, including Hadrian's Wall.
- Which countries were part of the Roman Empire by AD42? What made the Roman army powerful?
- The Celts and Boudicca's revolt.
- 'Romanisation' of Britain: sites such as Fishbourne Palace.
- How did the Romans change Britain? The impact of technology, culture and beliefs, including early Christianity.
- Volcanoes.

Creative development

Music

- Learning songs: 'We are the Romans.'
- Call and Response.

Art/Design & Technology:

- Drawing portraits and using drawing for story telling.
- Exploring, designing and making a Roman mosaic.
- Looking at Celtic patterns and jewellery.
- Looking at the design of Roman purses.

Take Away Task:

See attached sheet of ideas: Make a Roman helmet or shield, research the Roman Gods, write a diary about everyday life in Roman times or design a Roman food menu.

Excellence and enjoyment (trips and visitors)

- Trip to Tower of London.
- Trip to Fishbourne Palace – TBC.
- Roman Day – cooking, costumes and daily life.

Maths

Place value:

- Partitioning, rounding, Roman numerals, greater than and less than, negative numbers.

Addition and subtraction:

- Mental calculations addition and subtraction, column addition and subtraction.
- Problem solving – word problems.

Area:

- What is area?
- Area of shapes.
- Comparing area.

Multiplication and division:

- Multiply and divide by 3, 6, 9
- Multiply and divide by 7, 11, 12
- Multiply by 1 & 0
- Multiply three numbers.
- Times Tables Shootout.

Science – States of Matter

- Solids, liquids and gases, and how they behave differently.
- Melting, freezing/ solidifying and evaporating.
- Measuring rates of melting.
- Changes in state of water and how this relates to the water cycle on our planet. Puddles on pavements.

Computing:

- Internet safety.
- What is the internet?

RE faith and belief

Big question – What does it mean to be a Christian in Britain today?

Big question – What do different people Believe about God?

Harvest festival

The story of St Martin
St Martin's Mass.

Personal social and emotional development

- 'Our Values' Exploring our values.
- Democracy-electing school councillors.
- Protective behaviours.
- Getting on and falling out – the Romans and the Celts, me and my friends.
- Dealing with my emotions – talking things out and expressing myself.
- New beginnings - Working with others in a group, communicating and listening.
- Global citizenship – my school community.
- Challenging gender stereotypes.
- Internet safety.

Physical development

- Swimming.
- Handball.
- Cricket.
- Active challenge and Daily Mile.
- Active learning opportunities in the classroom.